

EDICULA TEACHERS' COURSE PARTICIPANTS

The goal of the EDICULA Teachers' Course is to train higher education teachers to promote the transdisciplinary scientific synthesis as the key element for innovative education. Moreover, it aims to projects to the Society the interconnection between Education and Research. In this framework, Innovation can serve as the catalyst to transform research into novel educational approaches to achieve authentic learning. This has been aptly demonstrated throughout all EDICULA project's intellectual outputs and multiplier events.

Although the importance of innovative transdisciplinary scientific synthesis is widely recognized in the field of cultural heritage as the driving force for addressing complex and grand challenges, such synthetic approach is relevant to other scientific fields and correspondingly to educators too. The EDICULA Teachers' Course builds upon the knowhow gained in the field of CH protection, as demonstrated by emblematic use-cases such as the rehabilitation of the Holy Aedicule, as well as on the hands-on experience from the Jerusalem and Alexandria events and the innovation and educational issues analyzed in E3, and thus functions as the "stepping stone" to transfer this framework and methodology of synthesis to students and the Society.

In the above context, higher education, in particular postgraduate programs, is the only level on which both Education and Research can integrate Innovation in real-time and real-scale and promote transdisciplinarity within interdepartmental programs. In contrast, primary and secondary education do not currently offer such capability, hence the Teachers' Course is addressed to University trainees. Furthermore, expanding from an innovative education in the field of CH protection, the curricula applied should be adaptive to other scientific fields, to the relevant audiences needs, and to the needs of Society. This requirement not only specifies that non-specific curricula should be developed, but also that the trainees receiving such training should correspond to Innovation-driven scientific fields, to optimally absorb and later diffuse the EDICULA educational approach to their Universities.

EDICULA Teachers' Course trainers are professors and educators from the EDICULA stakeholders, the National Technical University of Athens, Sapienza University of Rome, Bezalel Academy of Arts and Design, as well as the Israel Antiquities Authority.

The EDICULA Teachers' Course **trainees** are higher education teachers selected from different fields to promote the EDICULA educational framework for transdisciplinarity through innovation. A training group consisting of 20 participants representatives of post-graduate programs, have been selected as relevant to the disciplines that can be applied in cultural heritage protection, but can also transfer the EDICULA framework into other scientific fields as well.

The team of eight trainees from UNIROMA1 consists of representatives from the Departments of Physics, Dept. of Food, Dept. of Earth Sciences, Dept. of Environmental biology, Dept. of Biology and Biotechnologies 'Charles Darwin', as well as from Ca' Foscari University of Venice, Dept. Environmental Sciences, Informatics and Statistics and from the Consiglio Nazionale delle Ricerche - Instituti dei Sistemi Complessi (CNR-ISC).

The team of four trainees from BEZ consists of representatives from the School of Architecture, Master's Program in Urban Design, SCE School for Architecture in the Negev, and the Former Head of Architecture Dept., Bezalel. It should be noted that the reduced participation of trainees from BEZ, compared to eight as originally planned is attributed to academic scheduling commitments for the remaining trainees that did not allow them to attend the Course.

The team of eight trainees from NTUA consists of representatives from NTUA's Program in Protection of Monuments / Direction A' Conservation and Restoration of Historic Buildings and Complexes, from MSc Program in Computational Mechanics, from MSc Program in Environment and Development, from University of Ioannina, Dept of Materials Science and Engineering (UoI Vicer Rector for Research, Innovation and Development, UoI MSS-NDE Lab), University of Peloponnese, Department of History, Archaeology and Cultural Resources Management, MSc Program in Cultural Heritage Materials and Technologies, and Technical University of Crete, School of Architecture, MSc Program in Protection, valorization and conservation of Monuments and Sites.

The SC in cooperation with NTUA, UNIROMA1 and BEZ opted to include participants from other Universities and Institutions to enhance the impact of the Project, as well as to benefit from a diverse range of scientific fields and Universities educational curricula and research experience. The selected group of trainees conform to this approach and attended the Course successfully, bringing back to their institutions and programs a valuable experience.

EDICULA TEACHERS' COURSE PARTICIPANTS						
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Sapienza Un	iversita di Roma					
Trainers						
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Dr	Laura	Medeghini		laura.medeghini@uniroma1.it		
Trainees						
Prof	Francesca	Zendri Cappitelli	Science and Tecnologies in the Restoration of Cultural Heritage Prof. E. Zendri, Ca' Foscari University of Venice, Dept. Environmental Sciences, Informatics and Statistics, is a member of the National Inter-University Consortium for the Chemistry of Materials (INSTM), member of the Società Chimica Italiana (Italian Chemistry Society), Environmental and Cultural Heritage Division and member of the International Council on Monuments and Sites ICOMOS-CIF, and through her longstanding cooperation with UNIROMA1 will disseminate the results of the Teachers' course to Ca' Foscari Univ. and the international organizations she participates. No Grant required, as Prof. Zendri covered her expenses from other sources. Science and Tecnologies in the Restoration of Cultural Heritage Dr. Fr. Cappitelli is a Full Professor of Microbiology at the Università degli Studi di Milano, in the Department of Food, Environmental and Nutritional Sciences and through her cooperation with UNIROMA1 Program Science and Tecnologies in the	elizen@unive.it francesca.cappitelli@unimi.it		
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Prof	Silvia	Capuani	Science and Tecnologies in the Restoration of Cultural Heritage Prof. Silvia Capuani, Consiglio Nazionale delle Ricerche - Instituti dei Sistemi Compless (CNR-ISC), headquarters in Physics Department of Sapienza University of Rome, where she directs her own research group and holds the Nuclear Magnetic Resonance and Medical Physics Laboratory.			

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Trainees				
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Israel Antiquities	Authority			
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Trainers				
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Professor	Maria	Stavroulaki	Assoc. Prof. M. Stavroulaki is a faculty member of the Technical University of Crete, School of Architecture. She participated in the Teachers' course, as part of the NTUA team, in order to disseminate the experience to the Technical University of Crete	mstavr@mred.tuc.gr
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Professor	Theodoros	Matikas	Prof. Th. Matikas is a faculty member of the University of Ioannina, Dept. of Materials Science and Engineering. He participated in the Teachers' course, as part of the NTUA team, in order to disseminate the experience to the University of Ioannina, as Vice Rector for Research, Innovation and Development	matikas@uoi.gr
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			He participated in the Teachers' course, as part of the NTUA team, in order to disseminate the experience to the UoI MSS-NDE Lab educational activities	
Professor	Nikolaos	Zacharias	Faculty representative: University of Peloponnese, Department of History, Archaeology and Cultural Resources Management, MSc Program in Cultural Heritage Materials and Technologies	zacharias@uop.gr
			Prof. N. Zacharias, is a faculty member of University of Peloponnese, Department of History, Archaeology and Cultural Resources Management. He participated in the Teachers' course, as part of the NTUA team, in order to disseminate the experience to the University of Peloponnese	
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NATIONAL TECHNICAL UNIVERSITY OF ATHENS

EDICULA

Educational Digital Innovative Cultural heritage related Learning Activities Project Code: 2020-1-EL01-KA203-079108





UNIVERSITA DI ROMA



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